Academic Program Description Form

University Name: Tikrit Faculty/Institute: Science and mathematic Scientific Department: Computer Science Academic or Professional Program Name: Operations Research Final Certificate Name: Bachelor of Computer Science Academic System: courses Description Preparation Date: File Completion Date: 1/4/2024

Signature: Head of Department Name:

Mohammed Akthim Ahmed

Signature: Scientific Associate Name:

Mashary Askar

Date:

Date:

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

Approval of the Dean

1. Program Vision

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

2. Program Mission

3. Program Objectives: The academic program in the Computer Science Department aims to:

- Building the student scientifically and qualifying him to work in the field of computer science.
- ✓ Give a general idea about the material
- ✓ How to build linear models
- ✓ How to process or convert forms from one format to another
- ✓ Solve models in different ways to reach the optimal solution
- ✓ Discover some special cases of the solution
- ✓ Solution sensitivity analysis
- ✓ Solve transportation and optimal allocation problems
- ✓ Addressing decision-making processes

4. Program Accreditation

A1- Gaining experience and knowledge in the basics of scientific research.

A2- How to build linear models and solve problems.

A3- Solve linear models in more than one way.

A4- Knowing the most important methods of the decision-making process.

B - The skills objectives of the course

How to make decisions in any field requires resorting to scientific methods to reach the desired goals in light of the available capabilities. That is, the operations

research subject uses quantitative methods to help in making optimal decisions.

5. Other external influences

✓ Traditional lectures and discussion style

✓ Laboratory activities and preparing reports

✓ Advanced lectures (presentation)

Courses structure

| Week | Hours | Required Learning | Unit or subject | Learning | Evaluation |
|------|-------|--|--|---|-------------------------|
| | | | name | method | method |
| 1 | 4 | Introducing the student to what operations research is | Introduction to operations research | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 2 | 4 | The student learns what linear programming is | Linear programming | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 3 | 4 | The student learns to use the graph to solve linear programming | Solve the linear programming model using the graphical solution method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 4 | 4 | Introduction to binary programming | e corresponding model or binary programming | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 5 | 4 | The student learns to solve binary programming models | Solve binary programming | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 6 | 4 | Definition of the transportation problem | The transportation problem | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 7 | 4 | Solve the transportation problem using the lowest cost method | Lowest cost method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 8 | 4 | Solve the transportation problem using the | The Northwest method | Traditional lectures, discussion style, and presentation | Discussion and tests |

| | | Northwestern | | | |
|----|---|---|---|---|----------------------|
| | | method | | | |
| 9 | 4 | Solving the transportation problem using Vogel's method | Vogel's method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 10 | 4 | Finding the optimal solution to the transportation problem | the winding path method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 11 | 4 | Finding the optimal solution to the transportation problem | the modified distribution method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 12 | 4 | Solving the allocation problem | different combinations (full count) | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 13 | 4 | Solving the allocation problem | the Hungarian method | Traditional lectures, discussion style, and presentation | Discussion and tests |
| 14 | 4 | Definition of decision-making methods | decision- making methods | Traditional lectures, discussion style, and presentation | Discussion and tests |

13. Course development plan

Plans are made to develop the students' personalities by holding discussion sessions with them and asking them to submit weekly reports

Vocabulary changes annually by 10% based on modern sources.

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15. The most important sources of information about the program

College website.

The department's website and email.

| 16. Infrastructure | | | |
|--|---|--|--|
| A- Required textbooks: | | | |
| B- Main references (sources) | Lectures presented by the subject teacher | | |
| | Books available in the college library | | |
| C- Recommended books and references | Lectures and applications in operations research | | |
| (scientific journals, reports,) | | | |
| D- Electronic references, Internet sites | Any other materials available on the web. | | |