MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسبية						
Module Title	Measure Theory			Modu	le Delivery	
Module Type	Core				⊠ Theory □ Lecture □ Lab ⊠ Tutorial	
Module Code	MS 308					
ECTS Credits	6					
SWL (hr/sem)	150				Practical Seminar	
Module Level		3	Semester o	f Delivery		2
Administering Dep	Administering Department		College	Type College Code		
Module Leader	Rana hazim Ja	sim	e-mail	Rana.ha	azim@tu.edu.iq	
Module Leader's A	Acad. Title	Assistant Lecturer	Module Lea	Module Leader's Qualification		
Module Tutor	Tutor Rana hazim Jasim		e-mail	Rana.ha	azim@tu.edu.iq	
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date			Version Nu	mber	1.0	

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	None	Semester			
Co-requisites module	Co-requisites module None Semester				

Modu	Module Aims, Learning Outcomes and Indicative Contents					
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Aims	• To introduce students to the fundamental concepts of measure theory.					
أهداف المادة الدراسية	• To emphasize deep understanding of concepts rather than memorization and rote learning.					
	• To include a variety of practical examples and applications.					
	1. Learning Outcomes for the Measure Theory Course:					
	 Knowledge: Define sets and their types (empty, finite, infinite) 					
	 Define sets and their types (empty, finite, infinite). Define countability and types of countable and uncountable sets. 					
	 Define the characteristic function and its properties and uses. 					
Module Learning	6. Define the σ -field and its properties and its relation to measure spaces.					
Outcomes	 Define the measure and properties of its types (Lebesgue measure and Riemann measure). 					
	8. Define the measurable space and properties of measurable spaces.					
مخرجات التعلم للمادة الدراسية	9. Define the measure space and properties of measure spaces.					
الدراسية	10. Define the outer measure and properties of the outer measure.					
	11. Define measurable sets and properties of measurable sets.					
	 Define the measurable function and measure space and properties of the measurable function and measure space. 					
	13. Knowledge of some applications of measure theory in various fields such as					
	probability theory, statistics, and mathematical analysis.					
Indicative Contents						
المحتويات الإرشادية						

Learning and Teaching Strategies				
	استر اتيجيات التعلم والتعليم			
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.			

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem)63Structured SWL (h/w)4الحمل الدراسي المنتظم للطالب أسبوعيا			4	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6	
Total SWL (h/sem) 150 الحمل الدراسي الكلي للطالب خلال الفصل				

Module Evaluation تقييم المادة الدر اسية							
	Time/Nu Weight (Marks) Week Due Relevant Learning mber Outcome						
	Quizzes	3	15% (15)	5,8 ,10	LO #1, 2 and 3		
Formative	Assignments	3	15% (15)	2,7, 11	LO # 1-4		
assessment	Projects / Lab.						
	Report	2	10%(10)	5, 10	LO# 1-5 and 8-10		
Summative	Midterm Exam	2 hr	10% (10)	8	LO # 1-3		
assessment	Final Exam	2hr	50% (50)	16	All		
Total assessme	Total assessment 100% (100 Marks)						

	Delivery Plan (Weekly Syllabus)				
	المنهاج الأسبوعي النظري				
	Material Covered				
Week 1	Definition of Ring, σ -ring, field, σ , with examples and applications - field				
Week 2	D-system, α field, examples and applications				
Week 3	Linking between the previous concepts				
Week 4	α- σ-field				
Week 5	Definition of α - σ -field with examples				
Week 6	Definition of β -field with examples and theorems				
Week 7	Theorems Linking the Previous Concepts				
Week 8	Linking β-field with the previous concepts				

Week 9	Definition of β - σ -field with examples and theorems
Week 10	Definition of δ -field, λ -field with examples and theorems
Week 11	Definition of measure space, probability measure with illustrative examples and theorems
Week 12	Definition of Countably additive
Week 13	Definition of μ -null set, complete measure with theorems
Week 14	Definition of Weekly null additive, countably weekly null additive
Week 15	Definition of Finitely null additive with examples and applied theorems
Week 16	Preparatory week before the final Exam

	Delivery Plan (Weekly Lab. Syllabus)				
	المنهاج الاسبوعي للمختبر				
	Material Covered				
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	 Stein, E. M. and Shakarchi, R., 2005, Real Analysis: measuretheory, integration and Hilbert spaces, Princeton University Press, United Kingdom Measure Integral and probability 	No		
Recommended Texts				
Websites				

Grading Scheme						
مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
	C - Good	جيد	70 - 79	Sound work with notable errors		
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.